Technology Webinar

Taking *the* Texas STaR Chart

Larry Nelson

Instructional Technology
Technology Services
El Paso ISD

Objectives

School **T**echnology **a**nd **R**eadiness Chart

- **Purpose** and **Overview**
- **Access STaR Chart**
- **Login**
  STaR Chart username
  STaR Chart password
- **Take online profile**   7 - 10 minutes
  Teachers must complete STaR Chart
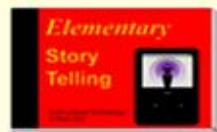 **before** EPISD can submit request for
  e-Rate funding

Online Handouts

Login

Adobe® Acrobat® Connect™ Professional

Taking *the* Texas STaR Chart

Enter as a Guest
Type your name:
First and Last name   Enter Room

Enter with your login and password
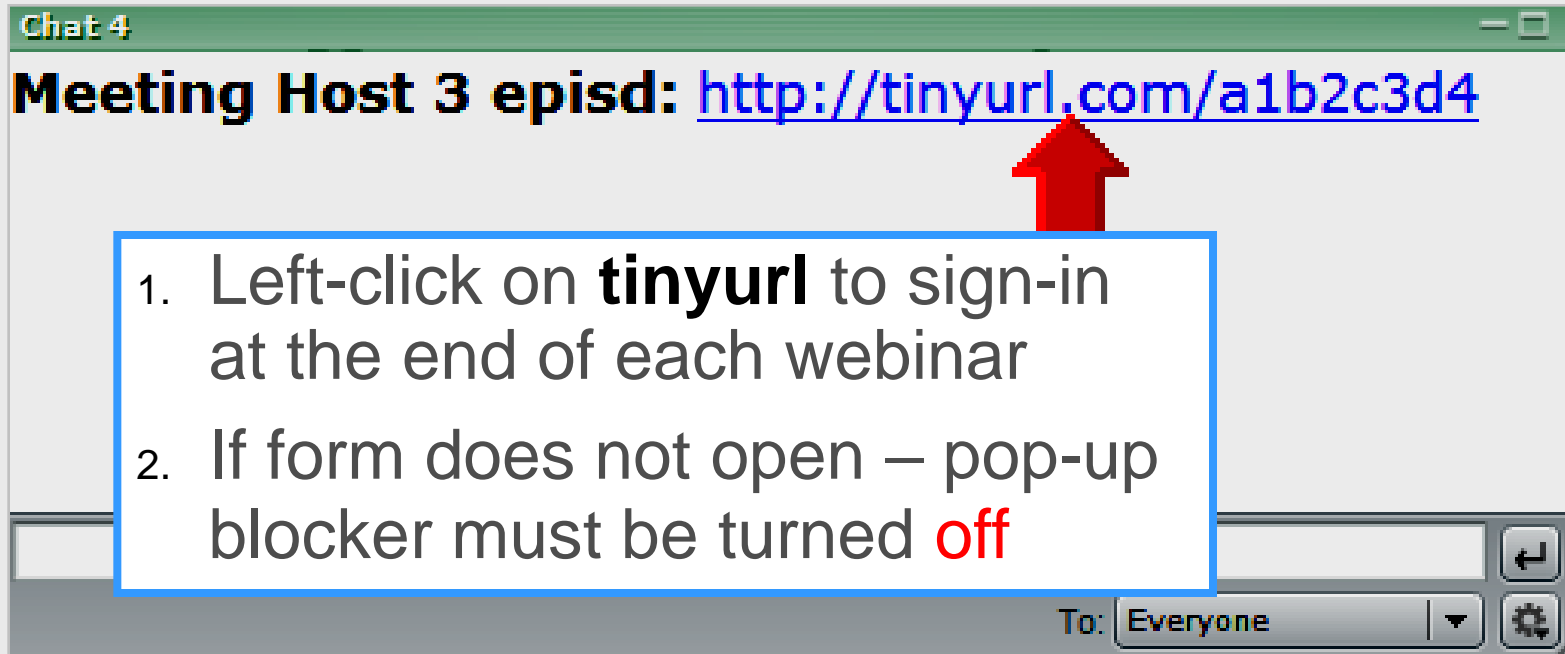
El Paso
Independent
School District®
NOTHING LESS THAN SUCCESS!

Attendee List

Chat

Recording Attendance

Chat 4

Meeting Host 3 episd: http://tinyurl.com/a1b2c3d4

1. Left-click on **tinyurl** to sign-in at the end of each webinar

2. If form does not open – pop-up blocker must be turned off

To: Everyone

Recording Attendance

Online Google form completed at end

- FIRST name
- LAST name
- School
- Webinar relevant to my teaching assignment (1 - 5)
- Webinar organization and time frame (1 - 5)
- Comments

Submit

Thanks! Your response has been recorded.

Go back to the form | Create your own form

Google docs

Presentation Area

Texas STaR Chart

Online Technology Profile
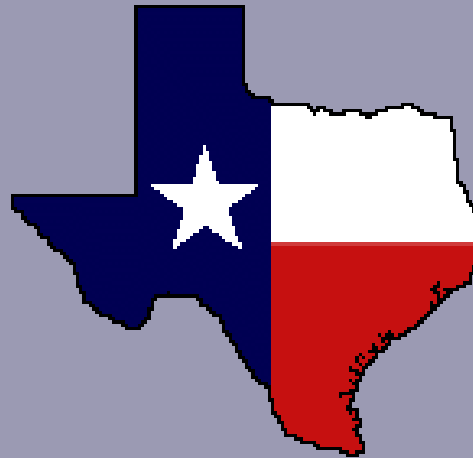
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  STaR Chart profiles need to be completed **before** EPISD can request e-Rate funding

Online Handouts

http:// **webclass.org**

Webclass
web-based tutorials

Atomic Learning

Desktop Setup

EasyTech

Elementary Storytelling
  Audacity
  Copyright Infringement
  Creating a Digital Story
  Digital Cameras
  EPISD Photo Release
  iPod – Getting Started
  Podcast Projects
  Sample Movie Maker files
  Syncing video iPod
  Using iTunes
  Windows Movie Maker
    MOV-WMV converter

SMART Board
  Attendance

STaR Chart

TEAMS *for* Teacher
  Attendance
  Gradebook
  Parent Portal
  Progress Report
  Report Card
  Semester-end Procedures
  TASB Policies
    El Paso ISD EIA Local
    El Paso ISD EIAA Local
  Year-end Procedures

Education and training via the internet are growing rapidly. Accessibility from home or school makes Internet handouts a viable alternative to hardcopy handouts. The PDF format is accessible on both Windows and MAC platforms using Adobe Reader, or the fast and simple open-source reader for Windows called Sumatra.

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Some digital stories include the entire class, while others use a smaller group of selected students. Video length is generally 2 to 10 minutes.

View In iTunes

Technology Webinars
using Adobe Connect

Creating PDF files using Office 2007
Customizing Quick-Access Toolbar in Office 2007
Using Paint for Math-Science-Lang Arts
Using HP webcam for Digital Storytelling
Windows 7 Features

Purpose

School **T**echnology **a**nd **R**eadiness Chart

- **Assist classroom teachers in assessing individual needs**

- **Set goals for technology use in the classroom**

- **Increase student achievement through the use of technology**

Overview

- **Self-assessment areas**
    1. Teaching and Learning
    2. Educator Preparation and Development
    3. Administration and Support Services
    4. Infrastructure for Technology

- **Rating system**
    1. Early Tech   (lowest assessment)
    2. Developing Tech
    3. Advanced Tech
    4. Target Tech   (highest assessment)

STaR Chart Email #1
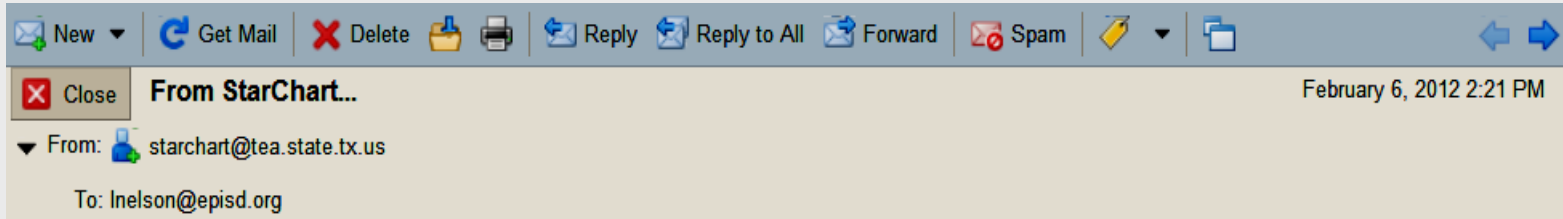
Click STaR Chart link

Create Account

- **Teachers new to any campus must update profile**

Initial Account Update For: Larry Nelson

Welcome to StarChart. Please complete your account setup by specifying the information below. Once you click UPDATE, we will send an email (to the email address y...) able link. Click this link to return to our site. Login there with y... complete your registration and allow you to enter your StarCha...

Use EPISD e-mail address

Email: lnelson@episd.org

Email Retyped: lnelson@episd.org

Subject Area You Teach: TechApps

Grade(s) You Teach: 9-12

Password: ●●●●●●

Password Retyped: ●●●●●●

Passwords should be 4 to 20 characters long.

Update

Check EPISD e-mail to authenticate

STaR Chart Email #2
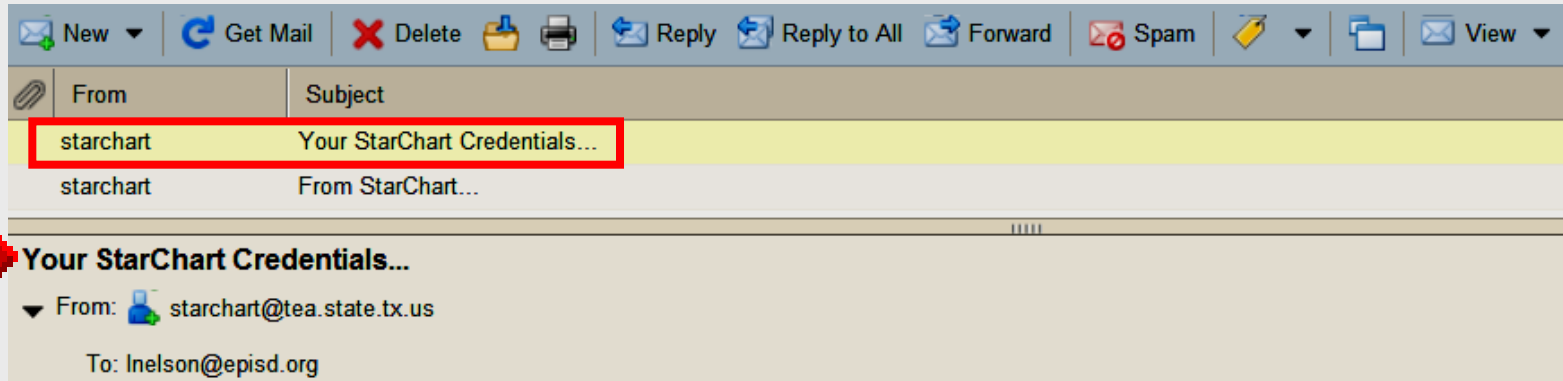
You have requested that your password be sent to you via the automated system. Please retain this information for use in future years.
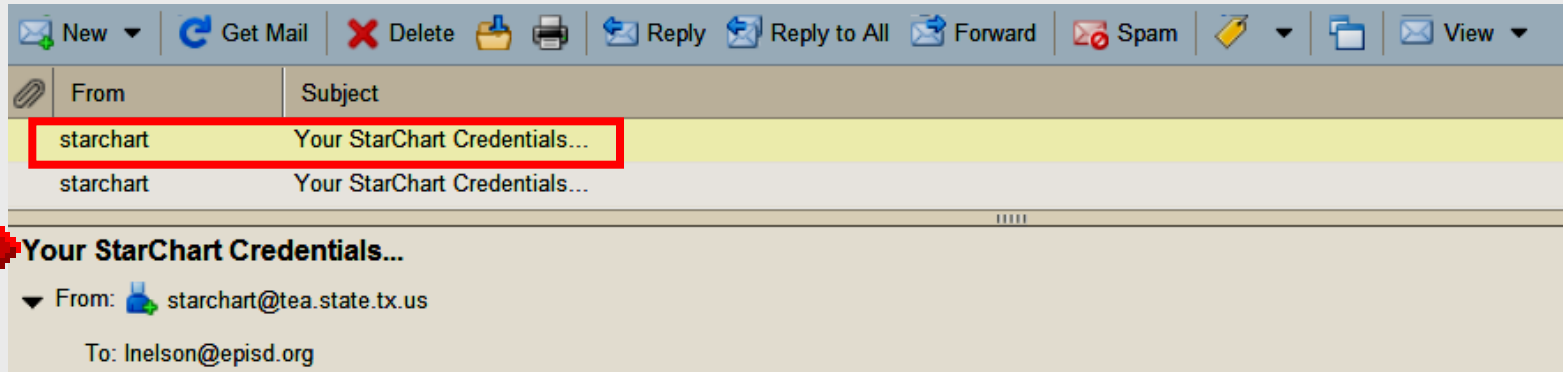
www.tea.state.tx.us/starchart

STaR Chart Username: LAWRENCE.NELSON2
STaR Chart Password: 123456

Notice period between FIRST and LAST name

STaR Chart Email #3

New | Get Mail | Delete | Reply | Reply to All | Forward | Spam | View

From	Subject
starchart	Your StarChart Credentials...
starchart	Your StarChart Credentials...

Your StarChart Credentials...

From: starchart@tea.state.tx.us

To: lnelson@episd.org

TEA requires that teachers and campus principals complete the Texas STaR Chart annually
district technology department has requested that your password be sent to you via the
will continue to receive an e-mail until you
Please retain this information for use in fut

www.tea.state.tx.us/starchart

STaR Chart Username:LAWRENCE.NELSON2
STaR Chart Password: 123456

Click link to login to STaR Chart

Access Profile

Access http://starchart.epsilen.com

Click Login

Login

- **Enter STaR Chart username and password – ** not EPISD

Forgot Password

- **Enter STaR Chart username**
- **Click** Send Password

Begin Profile

MyPage For: Larry Nelson

Print Friendly Version

Click here to begin entering your STaRchart ==>   [Begin]

TEACHING & LEARNING

Patterns of Classroom Use   X --Not Specified--

Frequency/ Design of Instructional Setting Using Digital Content

Content Area Connections

Technology Applications (TA) TEKS Implementation (TAC Chapter 126)

Student Mastery of Technology Applications (TA) TEKS

Online Learning   X --Not Specified--

Educator Preparation and Development

Professional Development Experiences   X --Not Specified--

Models of Professional Development   X --Not Specified--

Capabilities of Educators   X --Not Specified--

Technology Professional Development Participation   X --Not Specified--

Levels of Understanding and Patterns of Use   X --Not Specified--

Professional Development for Online Learning   X --Not Specified--

Click
Begin

Begin Profile

LEADERSHIP, ADMINISTRATION, AND INSTRUCTIONAL SUPPORT

Leadership and Vision	X	--Not Specified--
Planning	X	--Not Specified--
Instructional Support	X	--Not Specified--
Communication and Collaboration	X	--Not Specified--
Budget	X	--Not Specified--
Leadership and Support for Online Learning	X	--Not Specified--

INFRASTRUCTURE FOR TECHNOLOGY

Students per Classroom Computers	X	--Not Specified--
Internet Access Connectivity Speed	X	--Not Specified--
Classroom Technology	X	--Not Specified--
Technical Support	X	--Not Specified--
Local Area Network Wide Area Network	X	--Not Specified--
Distance Learning Capacity	X	--Not Specified--

Assessment *at* Left

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

☐ Early	I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures. Mv students use software for skill reinforcement. more...
☐ Developing	I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration. Mv students use technology to communicate and present information. more...
☐ Advanced	I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community. Mv students evaluate information, analyze data and content to solve problems. more...
☐ Target	My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education. Learning is transformed as my students propose, assess, and implement solutions to problems. more...

Meaning *at* Right

TL-1 : Patterns of Classroom Use

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More Information

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

☐ Early	I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures. Mv students use software for skill reinforcement. more...
☐ Developing	I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration. **My students use technology to communicate and present information.** Teacher uses technology to present information to students, to model teacher directed activities, and to complete administrative functions. Teacher directs students to use productivity software applications for technology integration projects with assistance from adopted TA instructional materials. Teacher uses available online library databases and digital diagnostic/assessment tools.
☐ Advanced	I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community. Mv students evaluate information, analyze data and content to solve problems. more...
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Take Profile

TL-1 : Patterns of Classroom Use

Patterns of Classroom Use

☐ Early

I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.

Mv students use software for skill reinforcement.
more...

☐ Developing

1. Left-click in the appropriate box to make your self-assessment

2. Next profile then appears (24 total)

☐ Advanced

Mv students evaluate information, analyze data and content to solve problems.
more...

☐ Target

My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.

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more...

Update *or* Logout

MyPage For: Larry Nelson

Print Friendly Version

Your Star Chart is complete. Click here to update your chart ==> | Update |

- **Click Update if you wish to review profile again**

- **Initial responses can always be changed**

- **Click Logout when finished**

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[Google Custom Search] [Search]

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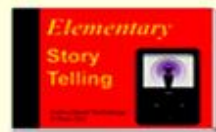 TASB Policies
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