

# Technology Webinar

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## Taking *the* Texas STaR Chart



*Larry Nelson*

Instructional Technology  
Technology Services  
El Paso ISD



# Objectives

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## School Technology and Readiness Chart

- **Purpose and Overview**
- **Access STaR Chart**
- **Login**
  - STaR Chart username
  - STaR Chart password
- **Take online profile** 7 - 10 minutes
  - Teachers must complete STaR Chart **before** EPISD can submit request for e-Rate funding

# Online Handouts

<http://webclass.org>

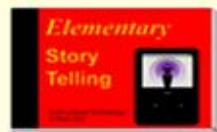
 

- Atomic Learning
- Desktop Setup
- EasyTech
- Elementary Storytelling
  - Audacity
  - Copyright Infringement
  - Creating a Digital Story
  - Digital Cameras
  - EPISD Photo Release
  - iPod - Getting Started
  - Podcast Projects
  - Sample Movie Maker files
  - Syncing video iPod
  - Using iTunes
  - Windows Movie Maker
  - MOV-WMV converter
- SMART Board
  - Attendance
- STaR Chart
- TEAMS for Teachers
  - Attendance
  - Gradebook
  - Parent Portal
  - Progress Report
  - Report Card
  - Semester-end Procedures
  - TASB Policies
    - El Paso ISD EIA Local
    - El Paso ISD EIAA Local
  - Year-end Procedures

Education and training via the internet are growing rapidly. Accessibility from home or school makes Internet handouts a viable alternative to hardcopy handouts. The PDF format is accessible on both Windows and MAC platforms using [Adobe Reader](#), or the fast and simple open-source reader for Windows called [Sumatra](#).

## Elementary Storytelling in iTunes

View all 21 digital stories from El Paso ISD teachers and students



[View In iTunes](#)

Elementary Storytelling illustrates how video and audio tools are used to tell a story - a digital story. Curriculum topics chosen by the teacher vary from class field trips to the reenactment of historical or current events.

Some digital stories involve the entire class, while others use a smaller group of selected students. Video length is generally 2 to 10 minutes.

## Technology Webinars

using Adobe Connect



- Creating PDF files using Office 2007
- Customizing Quick-Access Toolbar in Office 2007
- Using Paint for Math-Science-Lang Arts
- Using HP webcam for Digital Storytelling
- Windows 7 Features

# Login

Adobe® Acrobat® Connect™ Professional

## Taking *the* Texas STaR Chart

Enter as a Guest

Type your name:

First and Last name

Enter Room

Enter with your login and password



# Attendee List

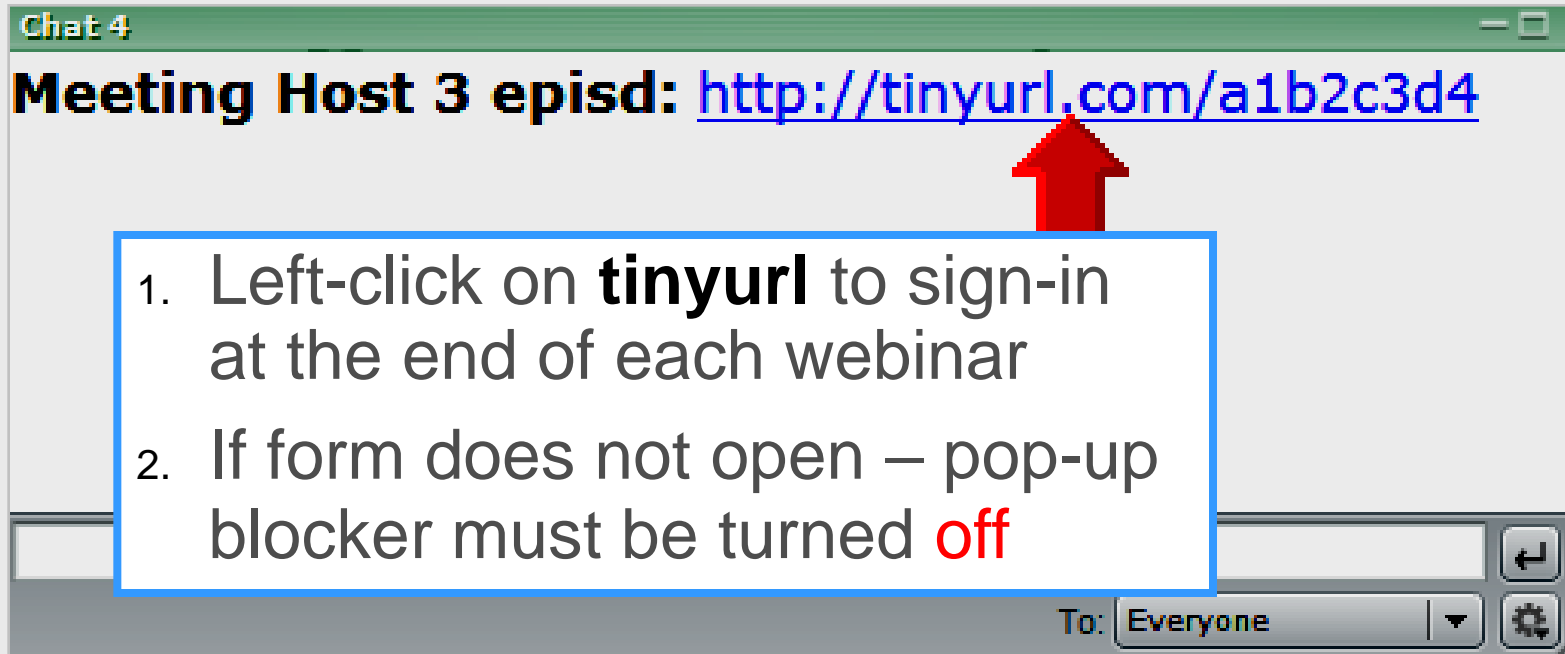
The screenshot shows a webinar interface with the following elements:

- Attendee List (2):** A sidebar on the left showing "My Status: Active" and two attendees: "ASUS laptop" and "Meeting Host 3 episd".
- Chat:** A chat window at the bottom left with the word "Chat" and a "To: Everyone" dropdown.
- Main Content Area:** A large blue area containing the text "Texas STaR Chart" and "Online Technology Profile" in yellow, bold font, separated by a horizontal line. Below the text is a map of Texas with the state flag colors (blue, white, and red).

Two red arrows point from the attendee list and chat window towards the main content area.

# Recording Attendance

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Chat 4

Meeting Host 3 episd: <http://tinyurl.com/a1b2c3d4>

1. Left-click on **tinyurl** to sign-in at the end of each webinar
2. If form does not open – pop-up blocker must be turned **off**

To: Everyone

# Recording Attendance

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## Online Google form completed at end

- FIRST name
- LAST name
- School
- Webinar relevant to my teaching assignment (1 - 5)
- Webinar organization and time frame (1 - 5)
- Comments



Thanks! Your response has been recorded.

[Go back to the form](#) | [Create your own form](#)

Google docs

# Presentation Area

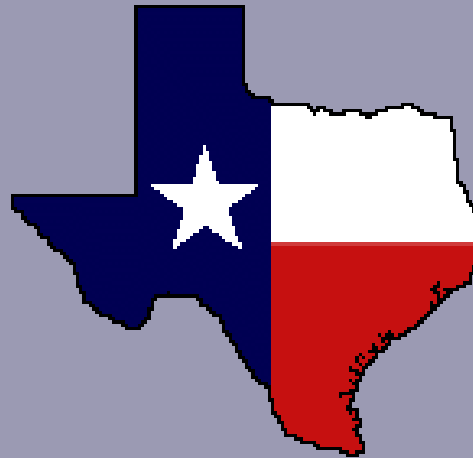
The screenshot shows a web browser window displaying the STAR Chart website. The browser's address bar shows 'Webinar\_Quick-Access Toolbar - Office 2007.ppt'. The page features a blue header with the STAR CHART logo and the Texas Education Agency logo. A red arrow points to the STAR CHART logo. Below the header is a navigation menu with links such as 'Login', 'Statewide Summary Data', 'Campus Data Search', 'FAQs', 'History', 'Resources', 'Training', 'Texas Teacher STaR Chart', 'Texas Campus STaR Chart', 'TEA IMET', 'SBEC Standards', 'Links', 'Glossary', and 'Contact Us'. The main content area features a banner for 'School Technology and Readiness' with an image of a woman pointing at a computer screen. Below the banner are two columns of text: 'Teacher STaR Chart' and 'Texas Education Agency'. The 'Teacher STaR Chart' section describes the 'School Technology and Readiness' tool as a 'Teacher Tool for Planning and Self-Assessing aligned with the Long-Range Plan for Technology, 2006-2020'. The 'Texas Education Agency' section states that 'Statewide STaR Chart Summary Data is now available for review on the website' and that 'Researchers, technology planning teams, and interested citizens may review STaR Chart Summaries for districts and campuses for multiple years.'



# Texas STaR Chart

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## Online Technology Profile



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  - STaR Chart password
- **Take online profile 7 - 10 minutes**
  - STaR Chart profiles need to be completed **before** EPISD can request e-Rate funding

# Online Handouts

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**Webclass**  
web-based tutorials

Google Custom Search

Search

Atomic Learning

Desktop Setup

EasyTech

Elementary Storytelling

Audacity

Copyright Infringement

Creating a Digital Story

Digital Cameras

EPISD Photo Release

iPod - Getting Started

Podcast Projects

Sample Movie Maker files

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SMART Board

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El Paso ISD EIA Local

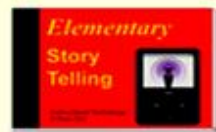
El Paso ISD EIAA Local

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Using HP webcam for Digital Storytelling

Windows 7 Features



# Purpose

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## School Technology and Readiness Chart

- **Assist classroom teachers in assessing individual needs**
- **Set goals for technology use in the classroom**
- **Increase student achievement through the use of technology**

# Overview

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- **Self-assessment areas**

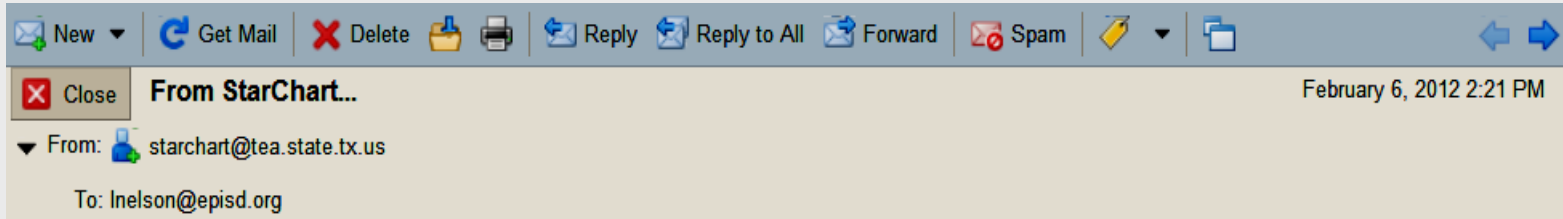
1. Teaching and Learning
2. Educator Preparation and Development
3. Administration and Support Services
4. Infrastructure for Technology

- **Rating system**

1. Early Tech (lowest assessment)
2. Developing Tech
3. **Advanced Tech**
4. **Target Tech** (highest assessment)

# STaR Chart Email #1

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By Clicking on the link below, you will be returned to the STaR Chart site. Please login using the password you just created in your profile to complete your registration:  
<http://starchart.epsilon.com/login.aspx?id=f030d05b799842b78179e4449084fe03>  
NOTE: If you are unable to click the link, please copy it and paste it into the address bar of your web browser.



Click STaR Chart **link**

# Create Account

- Teachers new to any campus must update profile

## Initial Account Update For: Larry Nelson

Welcome to StarChart. Please complete your account setup by specifying the information below. Once you click UPDATE, we will send an email (to the email address you provide) with a verification link. Click this link to return to our site. Login there with your new account information to complete your registration and allow you to enter your StarChart profile.

Email:	<input type="text" value="lnelson@episd.org"/>
Email Retyped:	<input type="text" value="lnelson@episd.org"/>
Subject Area You Teach:	<input type="text" value="TechApps"/>
Grade(s) You Teach:	<input type="text" value="9-12"/>
Password:	<input type="password" value="••••••"/>
Password Retyped:	<input type="password" value="••••••"/>

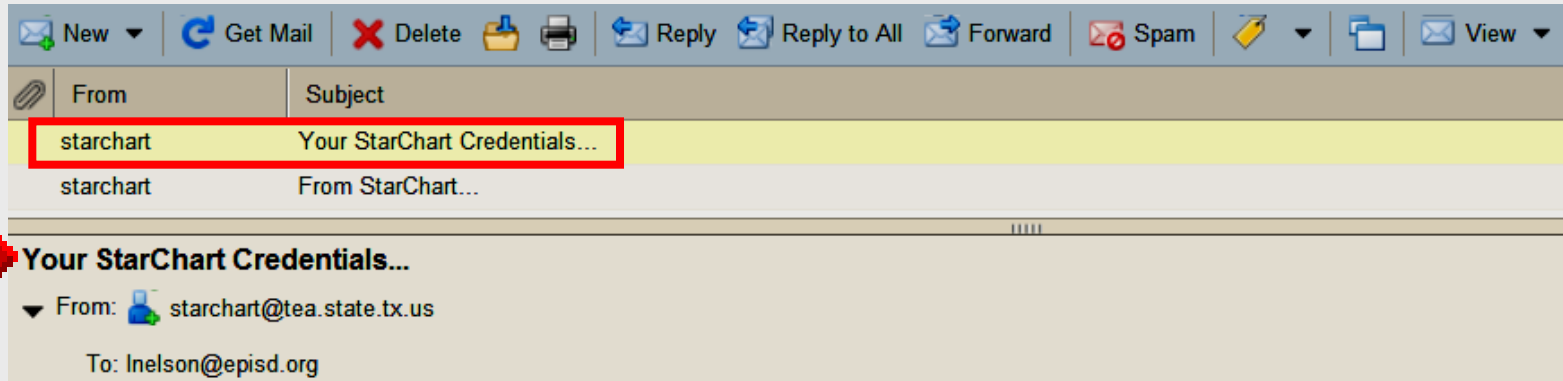
Passwords should be 4 to 20 characters long.

Use **EPISD**  
e-mail address



Check EPISD e-mail to authenticate

# STaR Chart Email #2



You have requested that your password be sent to you via the automated system.  
Please retain this information for use in future years.

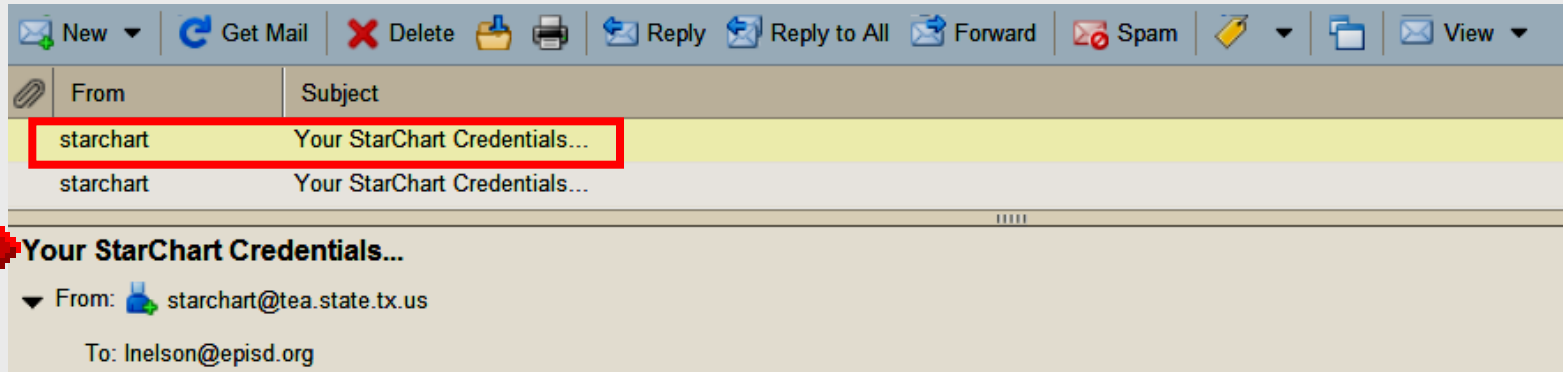
[www.tea.state.tx.us/starchart](http://www.tea.state.tx.us/starchart)

STaR Chart Username: LAWRENCE.NELSON2  
STaR Chart Password: 123456

Notice **period**  
between FIRST  
and LAST name



# STaR Chart Email #3



The screenshot shows an email client interface. At the top is a toolbar with icons for New, Get Mail, Delete, Print, Reply, Reply to All, Forward, Spam, and View. Below the toolbar is a list of emails with columns for From and Subject. The first email is highlighted in yellow and has a red box around it. A red arrow points from the left towards the email list. Below the list, the details of the selected email are shown, including the subject 'Your StarChart Credentials...', the sender 'starchart@tea.state.tx.us', and the recipient 'lnelson@episd.org'.

From	Subject
starchart	Your StarChart Credentials...
starchart	Your StarChart Credentials...

**Your StarChart Credentials...**

From: starchart@tea.state.tx.us  
To: lnelson@episd.org

TEA requires that teachers and campus principals complete the Texas STaR Chart annually. The district technology department has requested that your password be sent to you via the email. You will continue to receive an e-mail until you complete the chart. Please retain this information for use in the future.

[www.tea.state.tx.us/starchart](http://www.tea.state.tx.us/starchart)

STaR Chart Username: LAWRENCE.NELSON2  
STaR Chart Password: 123456



Click link to login  
to STaR Chart

# Access Profile

**Access** <http://starchart.epsilen.com>

**STAR CHART** Texas Education Agency

TPESC • Contact Us • e-Plan

Login

Statewide Summary Data  
Campus Data Search

FAQs  
History  
Resources  
Training  
Texas Teacher STaR Chart  
Texas Campus STaR Chart

TEA IMET  
SBEC Standards  
Links  
Glossary  
Contact Us

**Click Login**

**School Technology and Readiness**

**Teacher STaR Chart**

**Texas Education Agency**

School Technology and Readiness. A Teacher Tool for Planning and Self-Assessing aligned with the *Long-Range Plan for Technology, 2006-2020*.

Statewide STaR Chart Summary Data is now available for review on the website. Researchers, technology planning teams, and interested citizens may review STaR Chart Summaries for districts and campuses for multiple years.

# Login

- Enter STaR Chart username and password – not EPISD

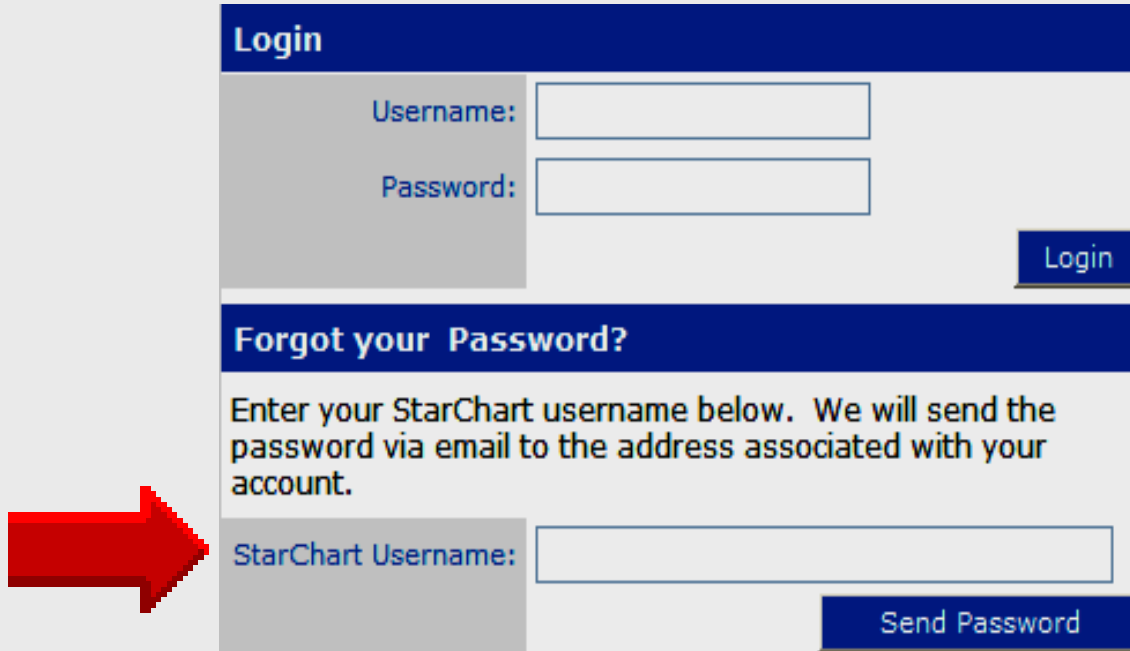
The image shows a screenshot of a web login interface. At the top is a dark blue header with the word "Login" in white. Below this is a light gray box containing two input fields: "Username:" and "Password:". A large red arrow points from the left towards the Username field. To the right of these fields is a dark blue button labeled "Login", with another large red arrow pointing from the right towards it. Below the "Login" button is a dark blue horizontal bar. Underneath this bar, the text "ame below. We will send the address associated with your" is visible. At the bottom of the form is another light gray box with an input field labeled "StarChart Username:" and a dark blue button labeled "Send Password".

**STaR Chart**  
Username  
Password

# Forgot Password

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- Enter STaR Chart username
- Click **Send Password**



The screenshot shows two sections of a web interface. The top section is titled "Login" and contains two input fields: "Username:" and "Password:". A blue "Login" button is positioned to the right of the password field. The bottom section is titled "Forgot your Password?" and contains a text prompt: "Enter your StarChart username below. We will send the password via email to the address associated with your account." Below this prompt is a single input field labeled "StarChart Username:". A blue "Send Password" button is located to the right of this field. A large red arrow points from the left towards the "Send Password" button.

# Begin Profile

**MyPage For: Larry Nelson**

[Print Friendly Version](#)

Click here to begin entering your STaRchart ==>

Begin

## TEACHING & LEARNING

Patterns of Classroom Use

X --Not Specified--

Frequency/ Design of Instructional Setting Using Digital Content

Content Area Connections

Technology Applications (TA) TEKS Implementation (TAC Chapter 126)

Student Mastery of Technology Applications (TA) TEKS

Online Learning

X --Not Specified--

## Educator Preparation and Development

Professional Development Experiences

X --Not Specified--

Models of Professional Development

X --Not Specified--

Capabilities of Educators

X --Not Specified--

Technology Professional Development Participation

X --Not Specified--

Levels of Understanding and Patterns of Use

X --Not Specified--

Professional Development for Online Learning

X --Not Specified--

**Click  
Begin**

# Begin Profile

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## LEADERSHIP, ADMINISTRATION, AND INSTRUCTIONAL SUPPORT

Leadership and Vision	X --Not Specified--
Planning	X --Not Specified--
Instructional Support	X --Not Specified--
Communication and Collaboration	X --Not Specified--
Budget	X --Not Specified--
Leadership and Support for Online Learning	X --Not Specified--

## INFRASTRUCTURE FOR TECHNOLOGY

Students per Classroom Computers	X --Not Specified--
Internet Access Connectivity Speed	X --Not Specified--
Classroom Technology	X --Not Specified--
Technical Support	X --Not Specified--
Local Area Network Wide Area Network	X --Not Specified--
Distance Learning Capacity	X --Not Specified--

# Assessment *at* Left

## TL-1 : Patterns of Classroom Use

### Patterns of Classroom Use

<input type="checkbox"/> Early	<p><b>I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.</b></p> <p><b>Mv students use software for skill reinforcement.</b> <a href="#">more...</a></p>
<input type="checkbox"/> Developing	<p><b>I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration.</b></p> <p><b>Mv students use technology to communicate and present information.</b> <a href="#">more...</a></p>
<input type="checkbox"/> Advanced	<p><b>I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community.</b></p> <p><b>Mv students evaluate information, analyze data and content to solve problems.</b> <a href="#">more...</a></p>
<input type="checkbox"/> Target	<p><b>My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.</b></p> <p><b>Learning is transformed as my students propose, assess, and implement solutions to problems.</b> <a href="#">more...</a></p>

# Meaning *at* Right

## TL-1 : Patterns of Classroom Use

### Patterns of Classroom Use

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# More Information

## TL-1 : Patterns of Classroom Use

### Patterns of Classroom Use

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<input type="checkbox"/> Developing	<p><b>I use technology to direct instruction, improve productivity, model technology skills, and direct students in the use of applications for technology integration.</b></p> <p><b>My students use technology to communicate and present information.</b> Teacher uses technology to present information to students, to model teacher directed activities, and to complete administrative functions. Teacher directs students to use productivity software applications for technology integration projects with assistance from adopted TA instructional materials. Teacher uses available online library databases and digital diagnostic/assessment tools.</p>
<input type="checkbox"/> Advanced	<p><b>I use technology in teacher-led as well as some student-led learning experiences to develop higher order thinking skills and provide opportunities for collaboration with content experts, peers, parents, and community.</b></p> <p><b>My students evaluate information, analyze data and content to solve problems.</b> <a href="#">more...</a></p>
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# Take Profile

## TL-1 : Patterns of Classroom Use

### Patterns of Classroom Use

Early

**I occasionally use technology to supplement instruction, streamline management functions, and present teacher-centered lectures.**

**My students use software for skill reinforcement.**

[more...](#)

Developing

1. Left-click in the appropriate box to make **your** self-assessment

2. Next profile then appears (24 total)

Advanced

**My students evaluate information, analyze data and content to solve problems.**

[more...](#)

Target

**My classroom is a student-led learning environment where technology is seamlessly integrated to solve real world problems in collaboration with business, industry, and higher education.**

**Learning is transformed as my students propose, assess, and implement solutions to problems.**

[more...](#)

# Update *or* Logout

---

MyPage For: Larry Nelson

[Print Friendly Version](#)

Your Star Chart is complete. Click here to update your chart ==>

Update

- Click **Update** if you wish to review profile again
- Initial responses can always be changed
- Click **Logout** when finished

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web-based tutorials

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Search

Atomic Learning

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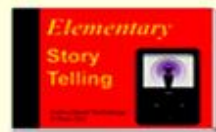
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